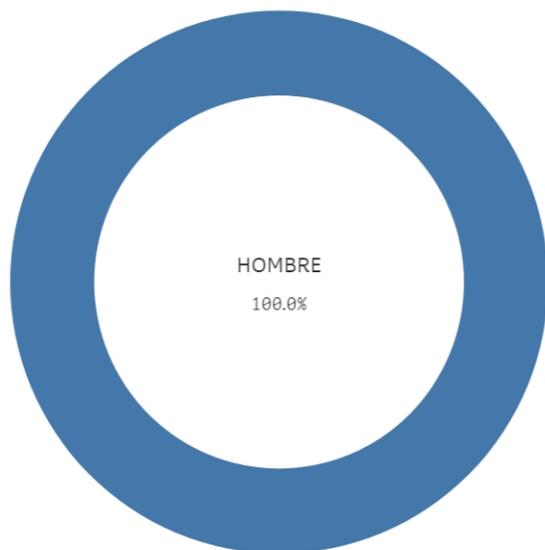


Genero



■ HOMBRE

Población N

15

%_Participacion

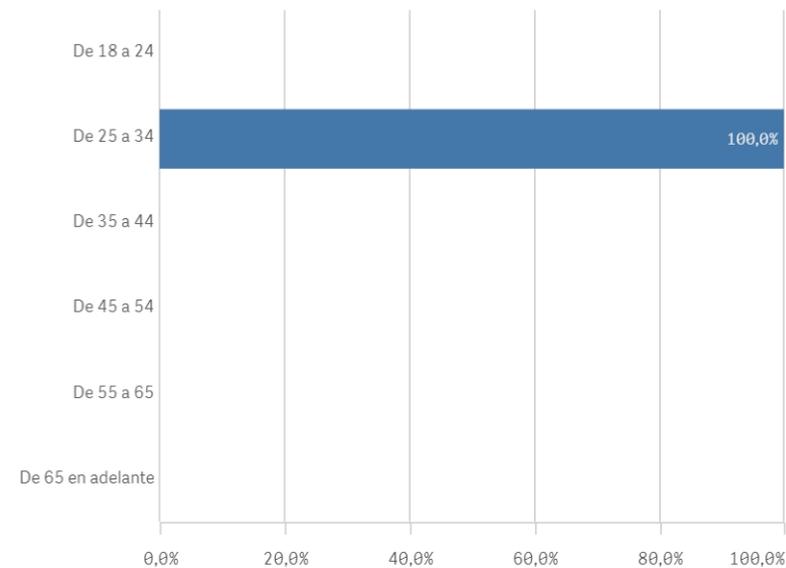
6,7%

Participación n

1

Edad (años)

(%) Porcentaje por franjas



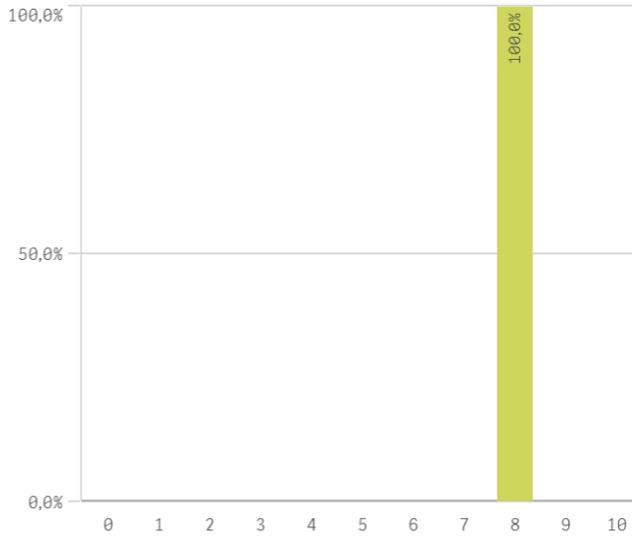
Edad media (años)

25,0

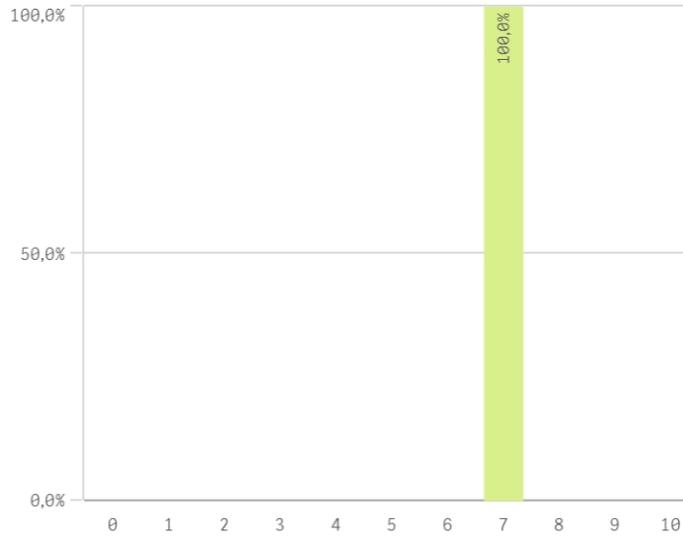
Desviación Típica

-

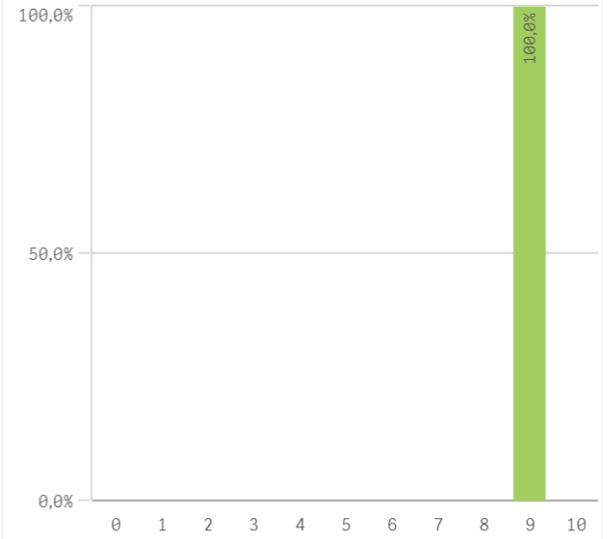
Asumir responsabilidades



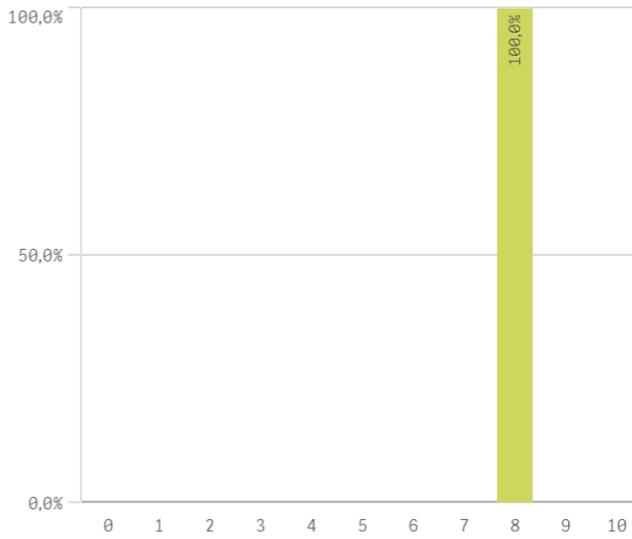
Trabajar en equipo



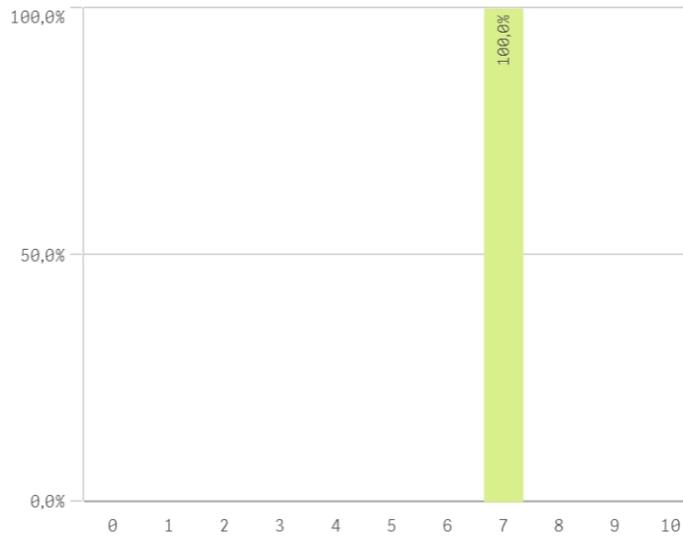
Capacidad técnica para resolución de problemas



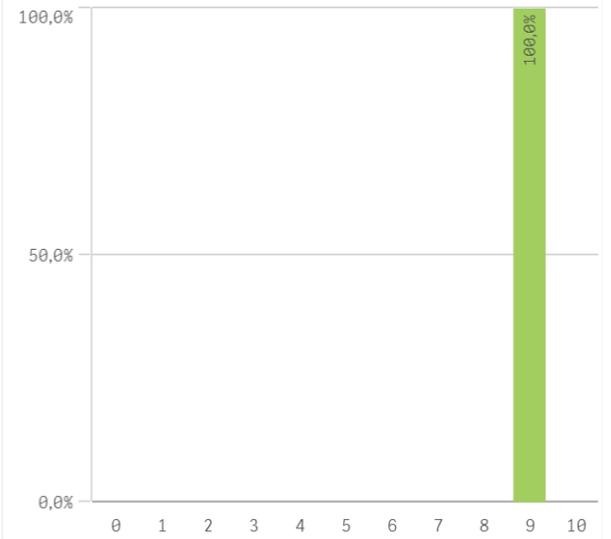
Expresión y comunicación



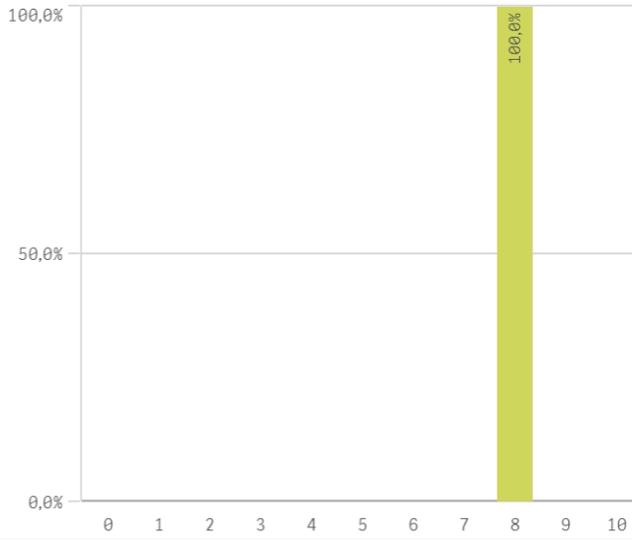
Comunicación bilingüe



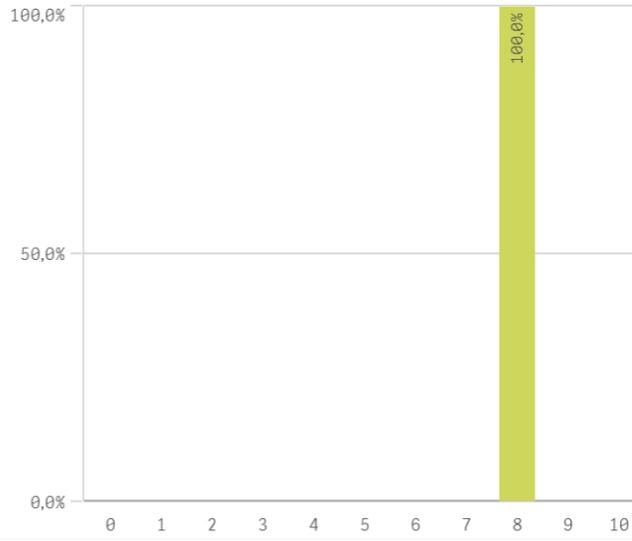
Adaptar nueva situación



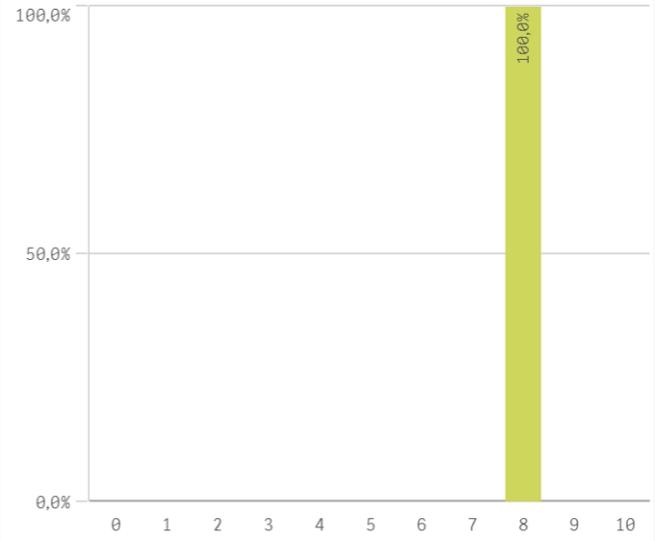
Manejar dificultades



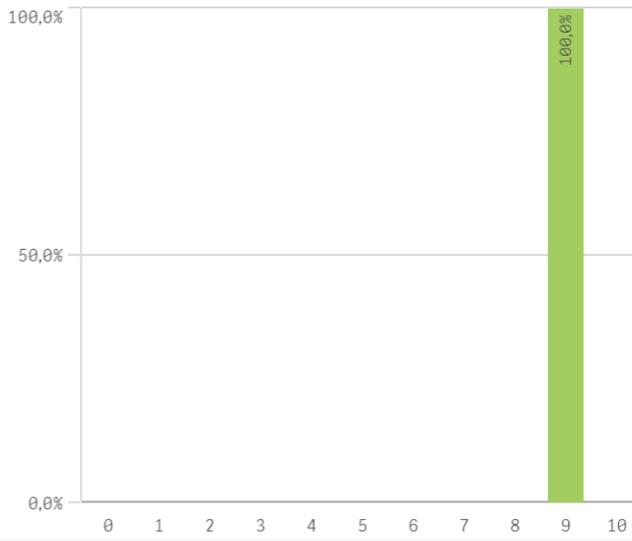
Competencias desarrolladas por la titulación



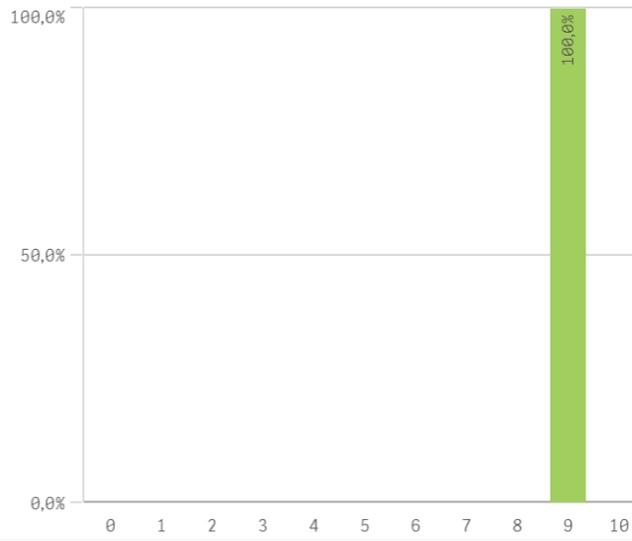
Analizar



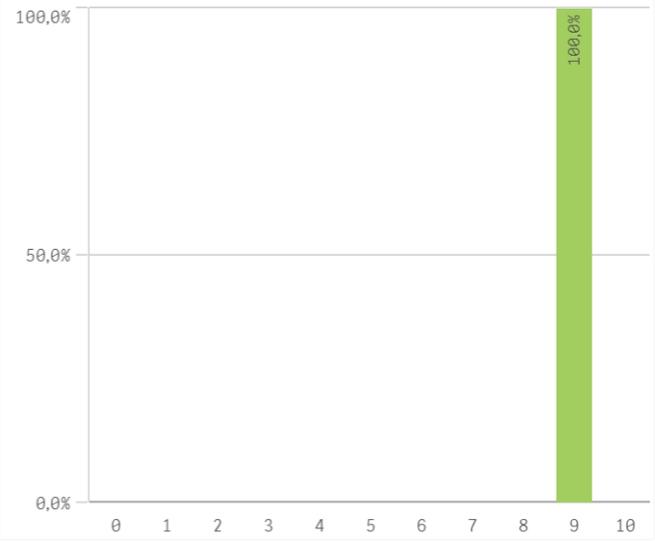
Organizar



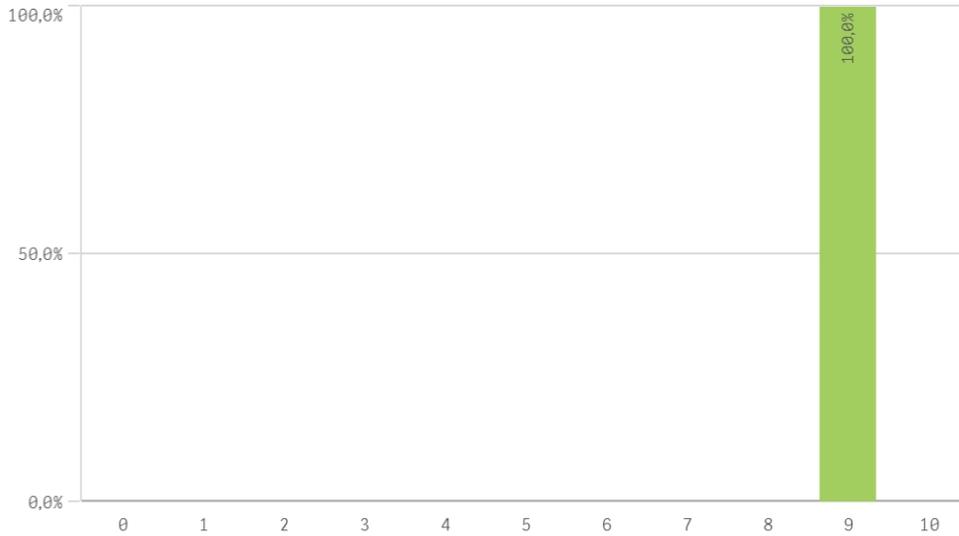
Aprendizaje



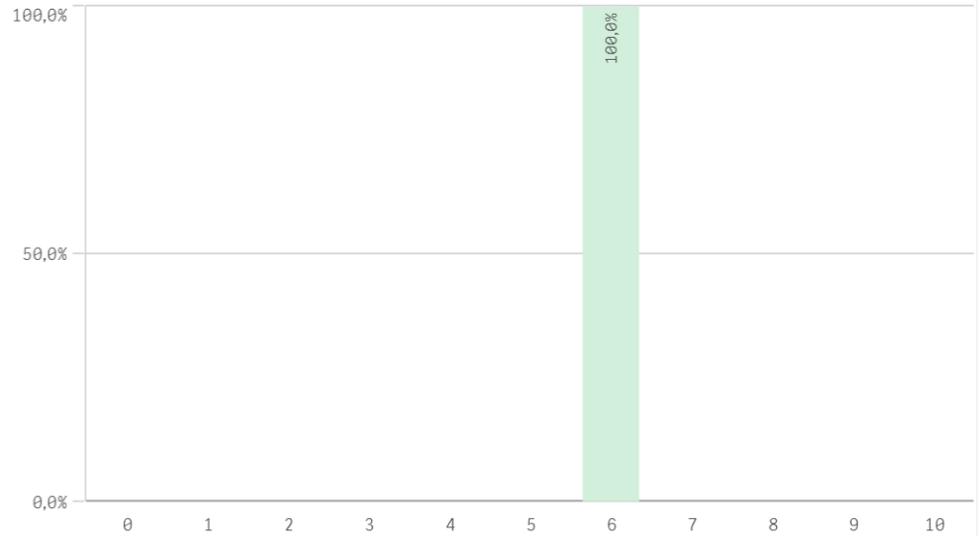
Liderazgo



Críticas

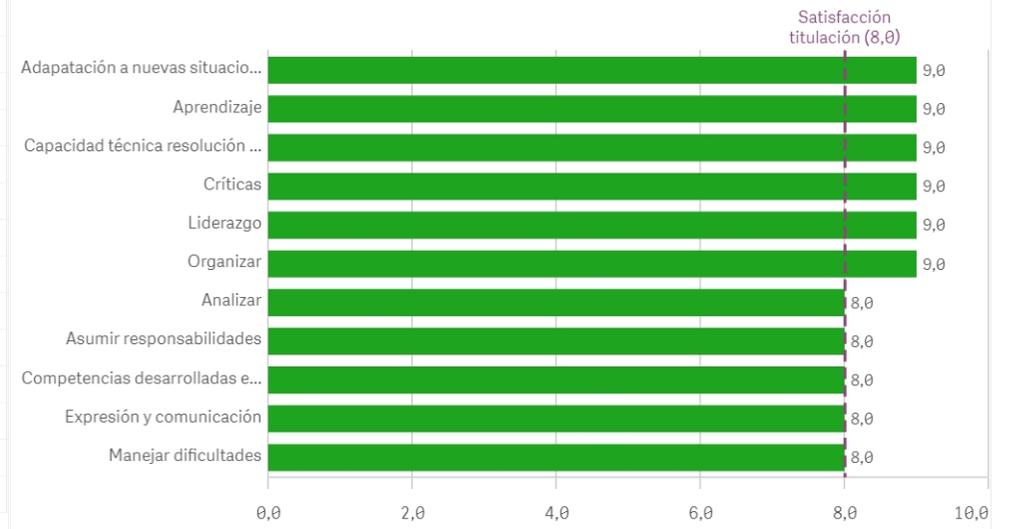


Puntualidad

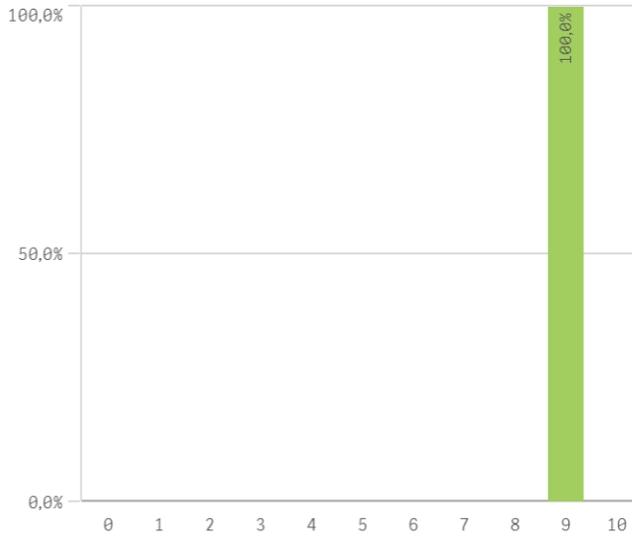


| Competencias adquiridas | Q | Media | Desv. típica | Mediana | Moda |
|---|---|-------|--------------|---------|------|
| Adaptación a nuevas situaciones | | 9,0 | - | 9,0 | 9,0 |
| Aprendizaje | | 9,0 | - | 9,0 | 9,0 |
| Capacidad técnica resolución de problemas | | 9,0 | - | 9,0 | 9,0 |
| Críticas | | 9,0 | - | 9,0 | 9,0 |
| Liderazgo | | 9,0 | - | 9,0 | 9,0 |
| Organizar | | 9,0 | - | 9,0 | 9,0 |
| Analizar | | 8,0 | - | 8,0 | 8,0 |
| Asumir responsabilidades | | 8,0 | - | 8,0 | 8,0 |
| Competencias desarrolladas en la titulación | | 8,0 | - | 8,0 | 8,0 |
| Expresión y comunicación | | 8,0 | - | 8,0 | 8,0 |
| Manejar dificultades | | 8,0 | - | 8,0 | 8,0 |
| Comunicación bilingüe | | 7,0 | - | 7,0 | 7,0 |
| Trabajar en equipo | | 7,0 | - | 7,0 | 7,0 |
| Puntualidad | | 6,0 | - | 6,0 | 6,0 |

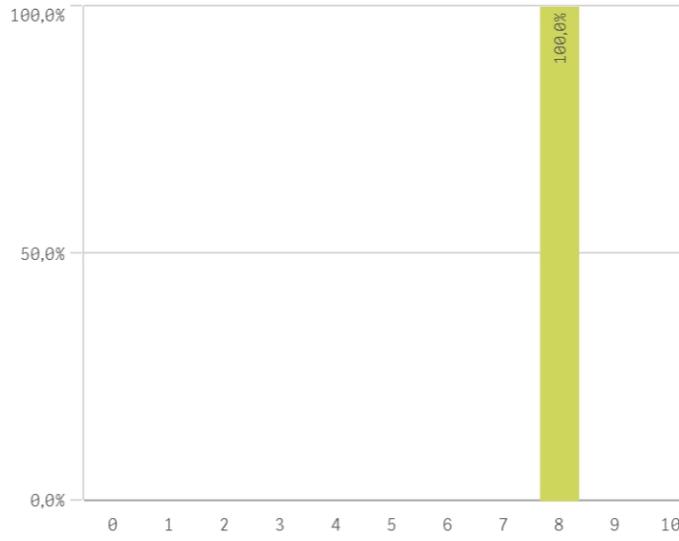
Fortalezas y debilidades



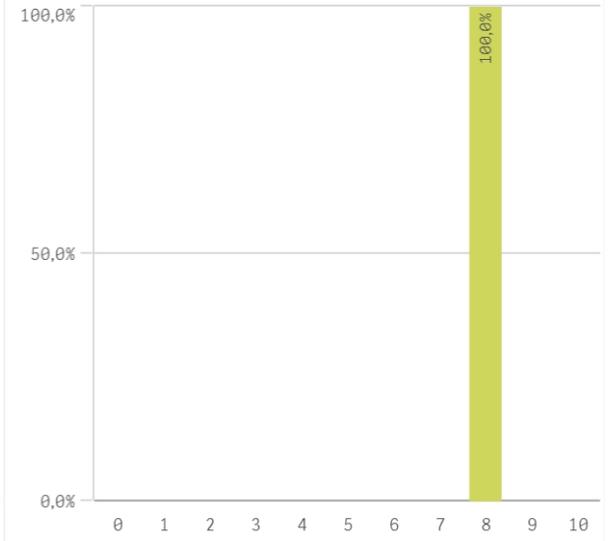
Objetivos claros



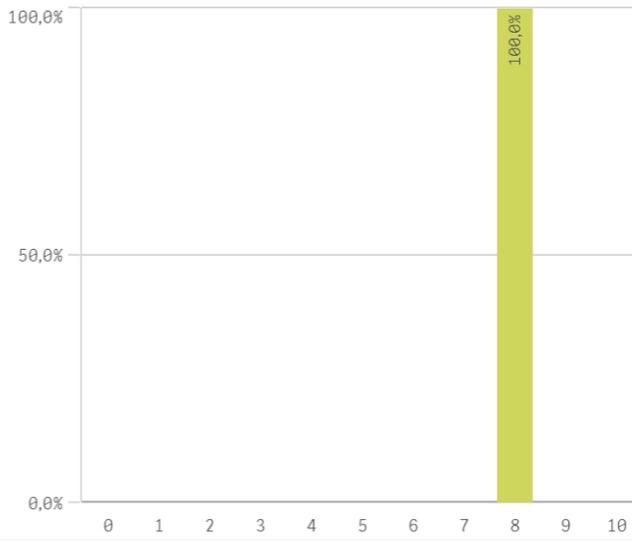
Plan de estudios adecuado



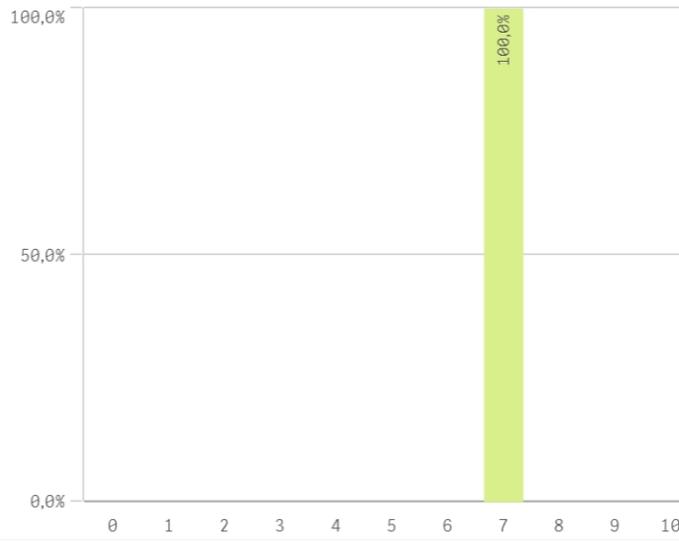
Integración de teoría/práctica



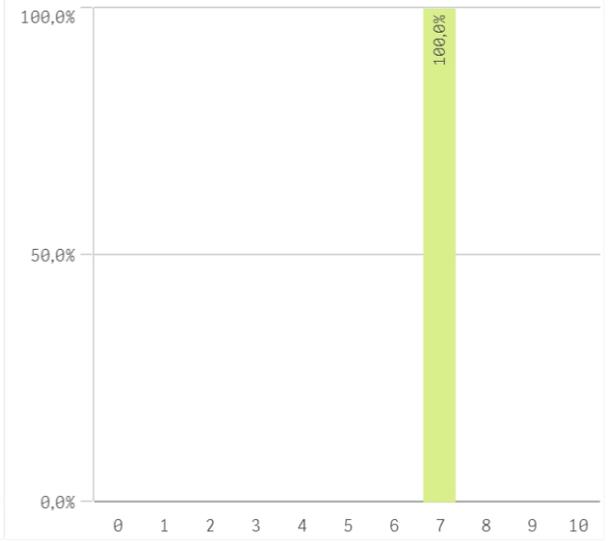
Relación calidad/precio



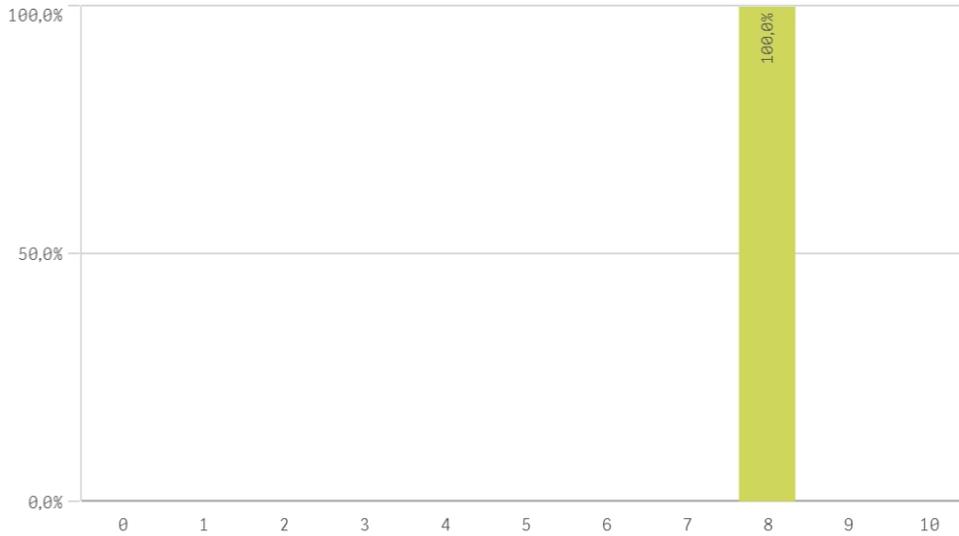
Nivel de dificultad adecuado



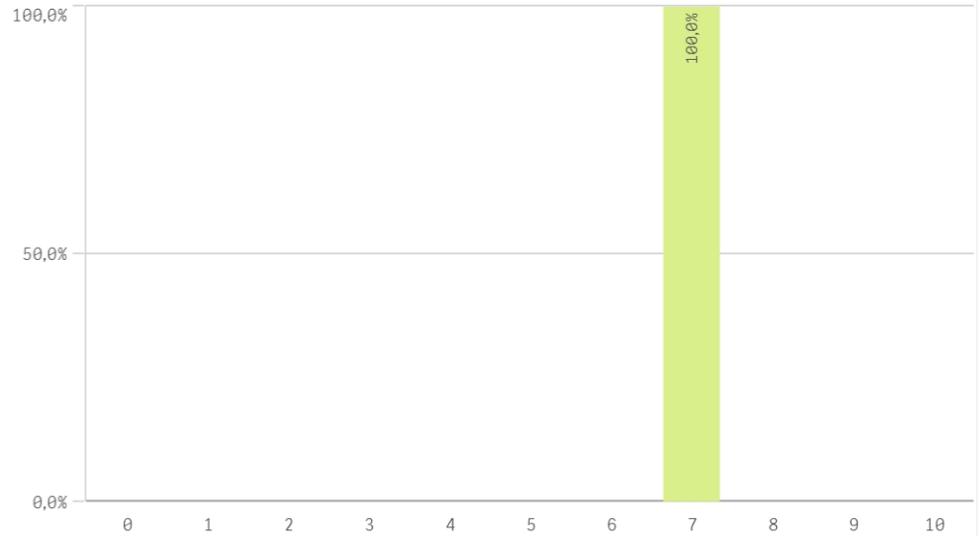
Número de alumnos por aula



Orientación Internacional

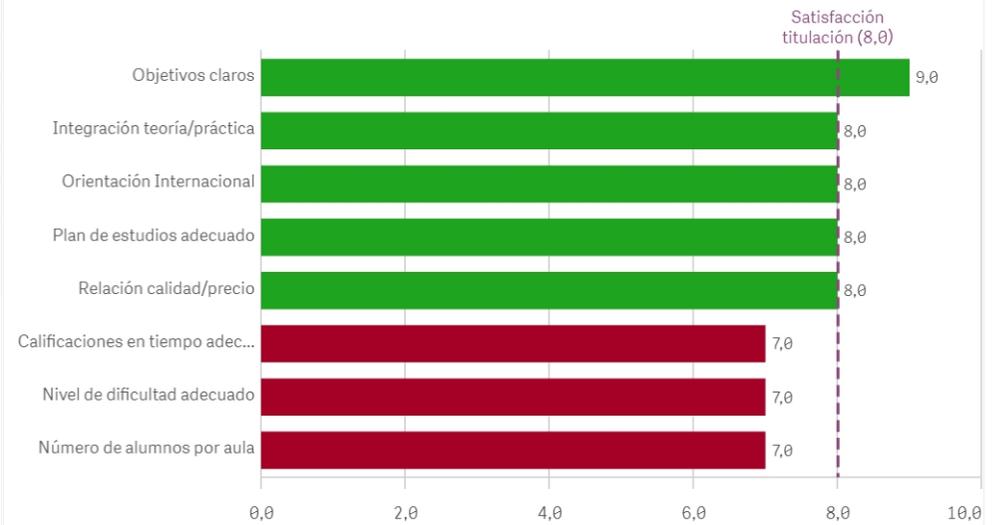


Calificaciones en tiempo adecuado

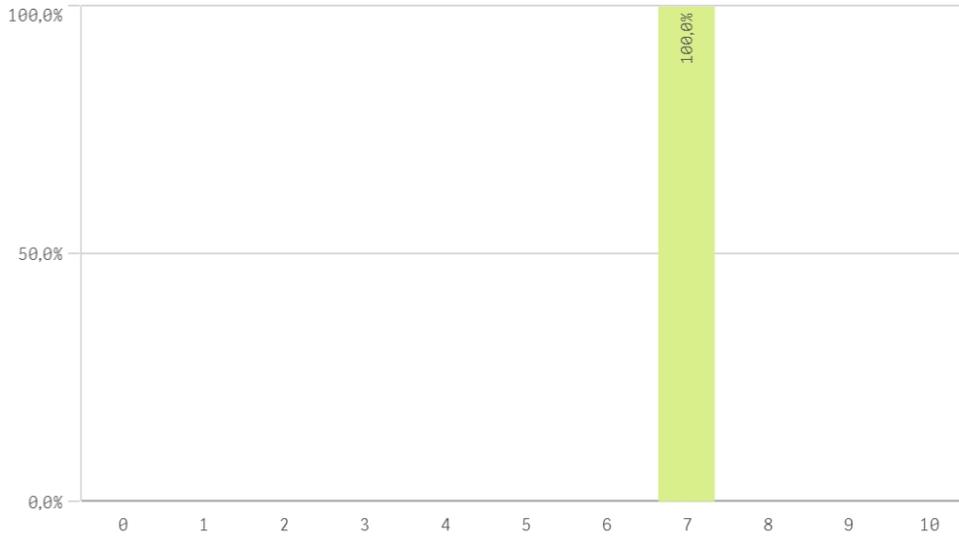


| Titulación | Q | Mediana | Desv. típica | Mediana | Moda |
|-----------------------------------|---|---------|--------------|---------|------|
| Objetivos claros | | 9,0 | - | 9,0 | 9,0 |
| Integración teoría/práctica | | 8,0 | - | 8,0 | 8,0 |
| Orientación Internacional | | 8,0 | - | 8,0 | 8,0 |
| Plan de estudios adecuado | | 8,0 | - | 8,0 | 8,0 |
| Relación calidad/precio | | 8,0 | - | 8,0 | 8,0 |
| Calificaciones en tiempo adecuado | | 7,0 | - | 7,0 | 7,0 |
| Nivel de dificultad adecuado | | 7,0 | - | 7,0 | 7,0 |
| Número de alumnos por aula | | 7,0 | - | 7,0 | 7,0 |

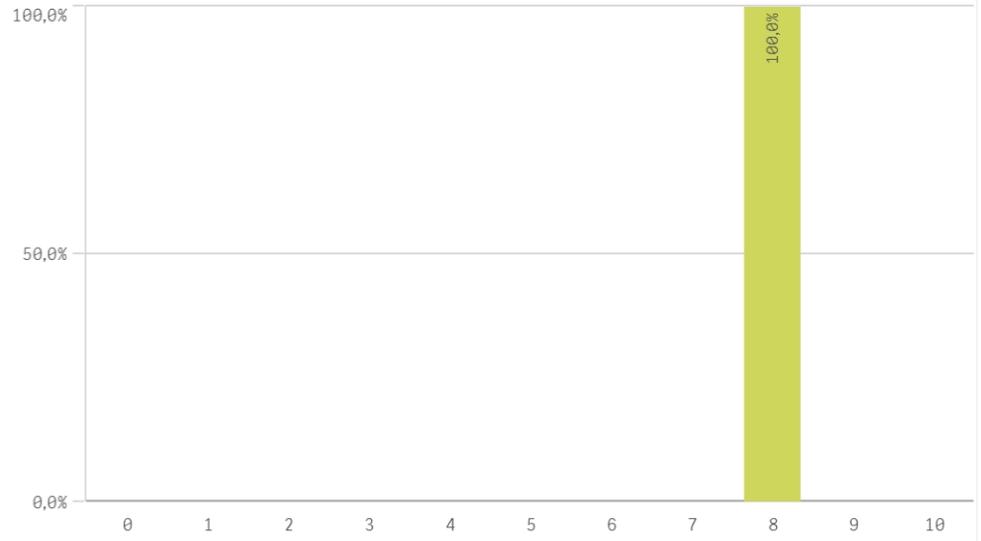
Fortalezas y debilidades



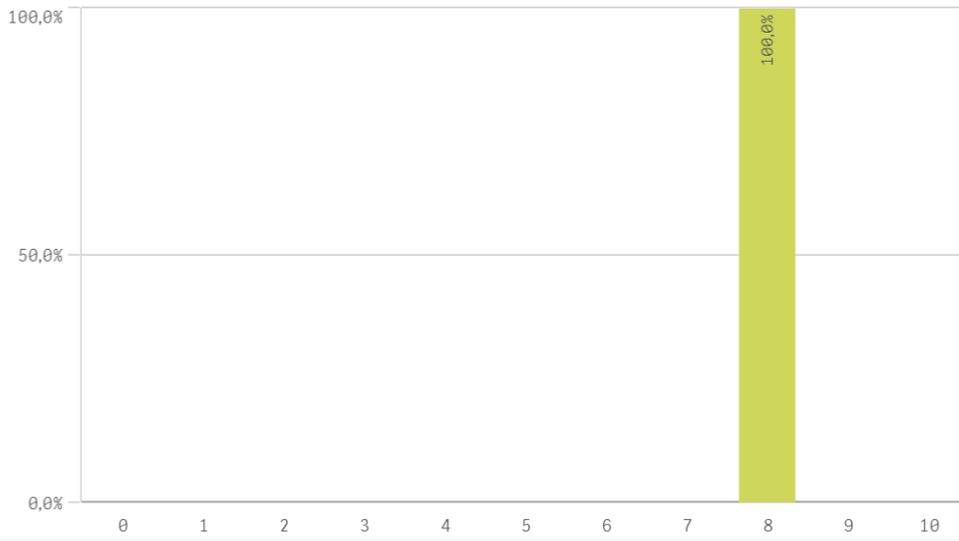
Objetivos



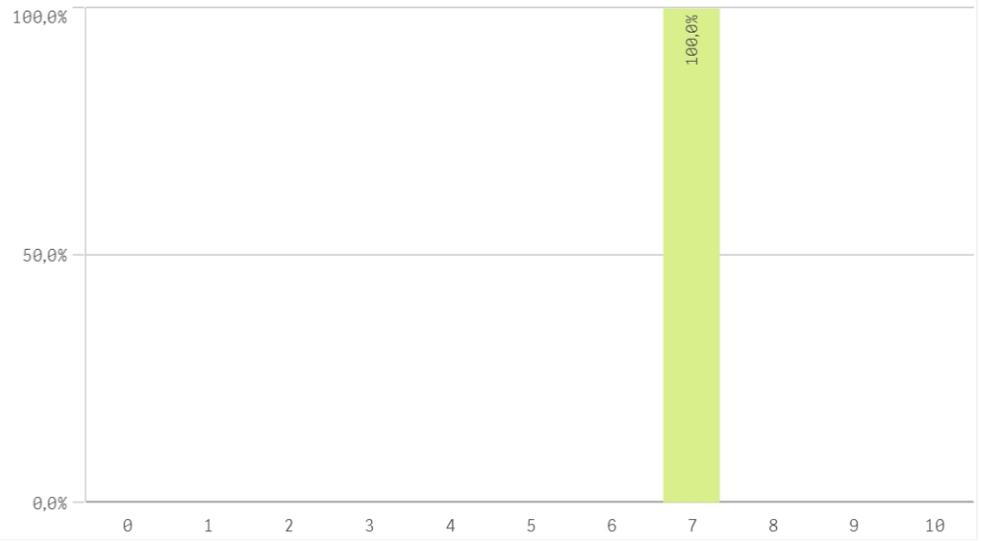
Innovacion



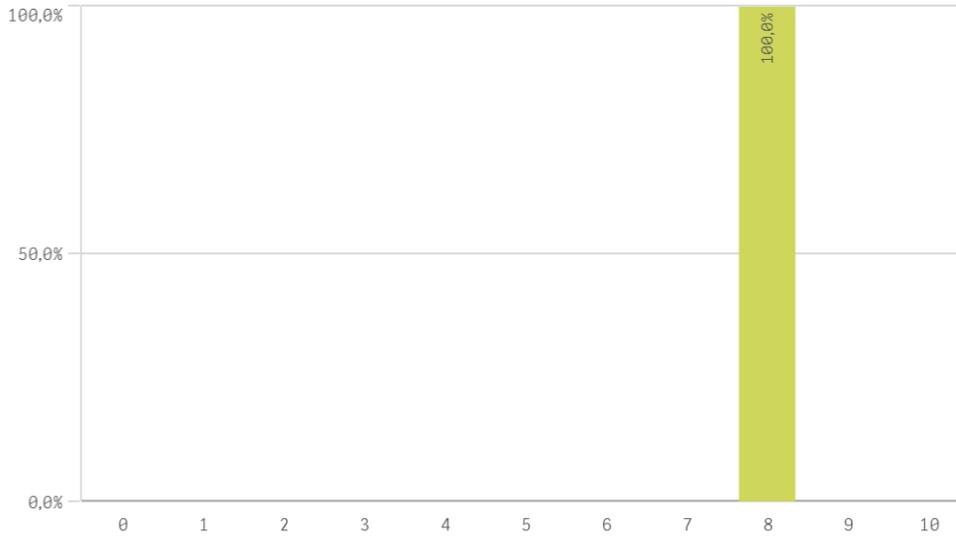
Organizacion



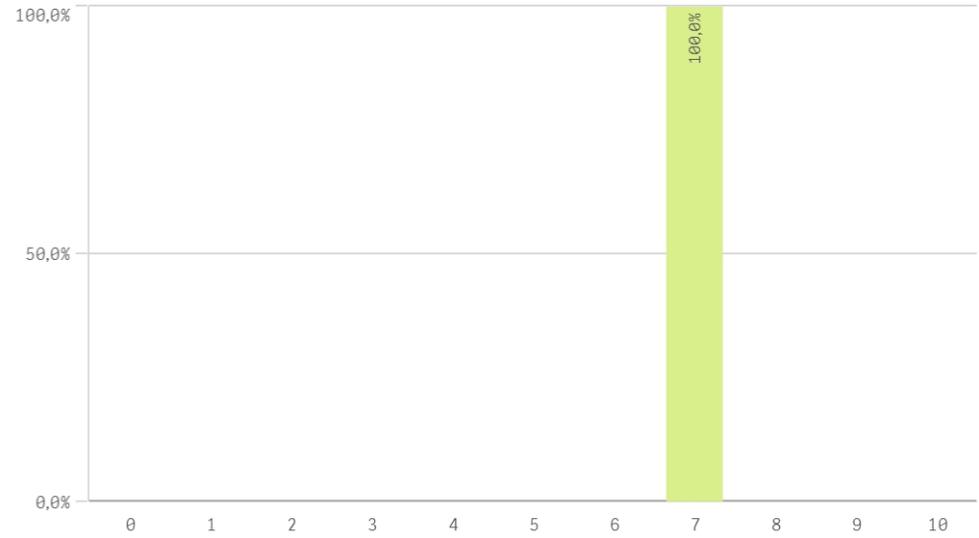
Practicas



Trabajo no presencial

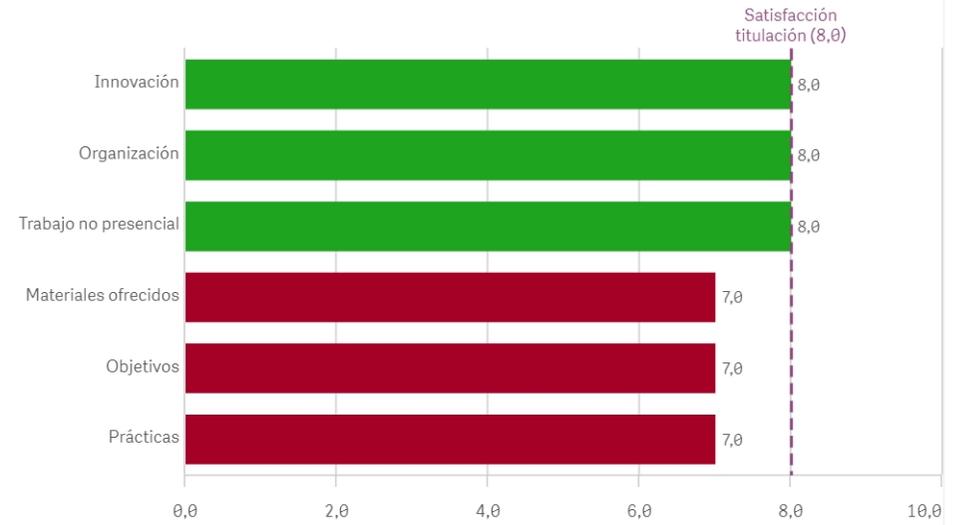


Materiales ofrecidos

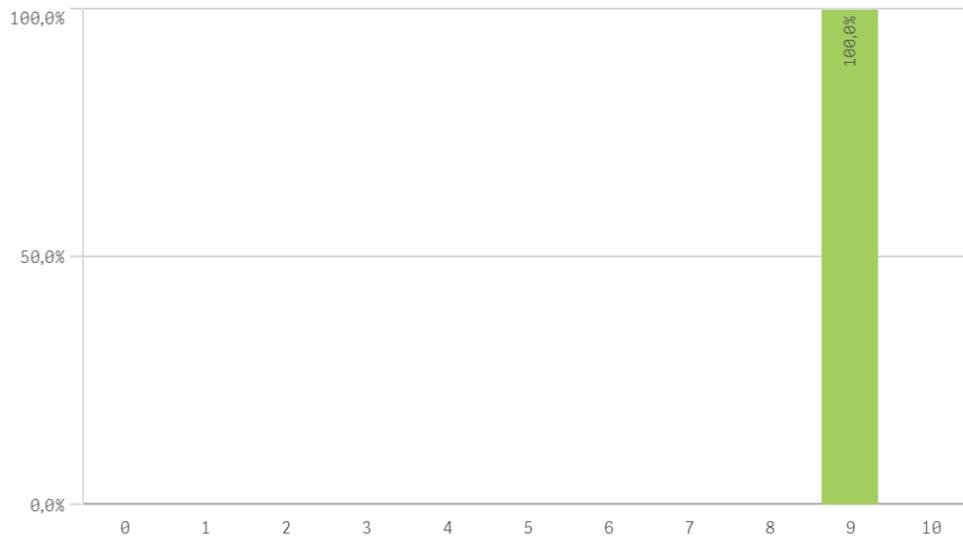


| Asignaturas | Q | Media | Desv. típica | Mediana | Moda |
|-----------------------|---|-------|--------------|---------|------|
| Innovación | | 8,0 | - | 8,0 | 8,0 |
| Materiales ofrecidos | | 7,0 | - | 7,0 | 7,0 |
| Objetivos | | 7,0 | - | 7,0 | 7,0 |
| Organización | | 8,0 | - | 8,0 | 8,0 |
| Prácticas | | 7,0 | - | 7,0 | 7,0 |
| Trabajo no presencial | | 8,0 | - | 8,0 | 8,0 |

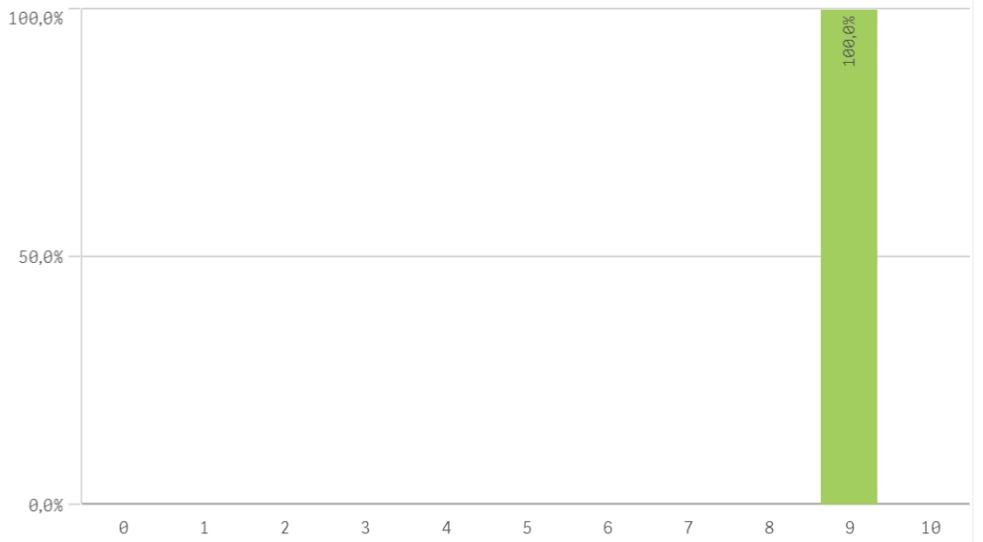
Fortalezas y debilidades



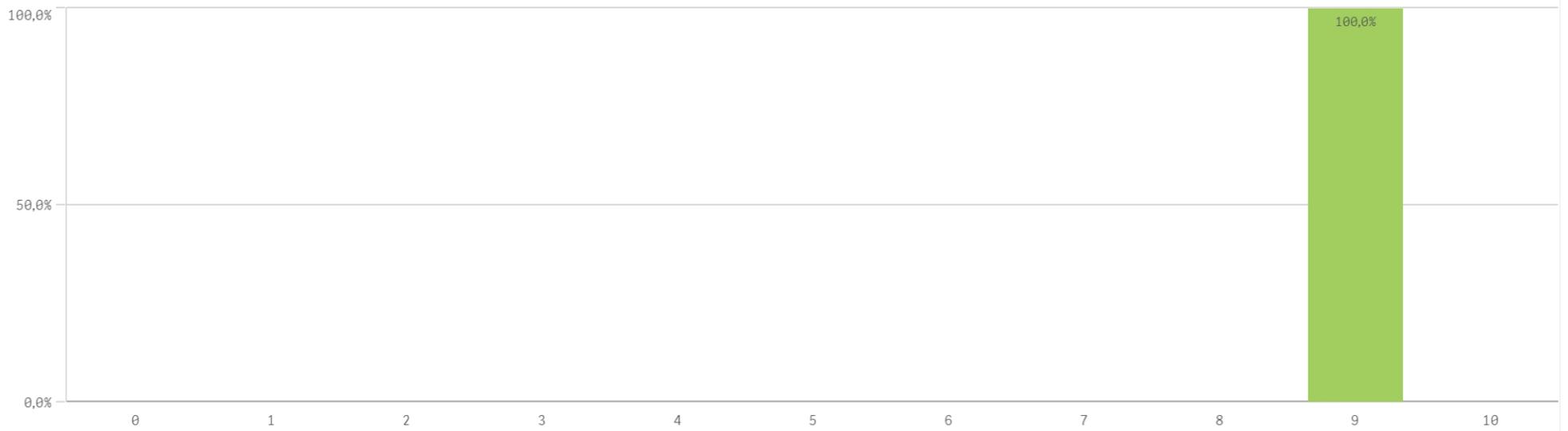
Competencias relacionadas



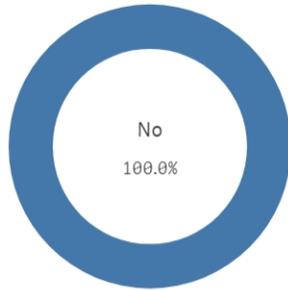
Acceso al mundo laboral



Acceso al mundo de la investigación



Estancia en el extranjero



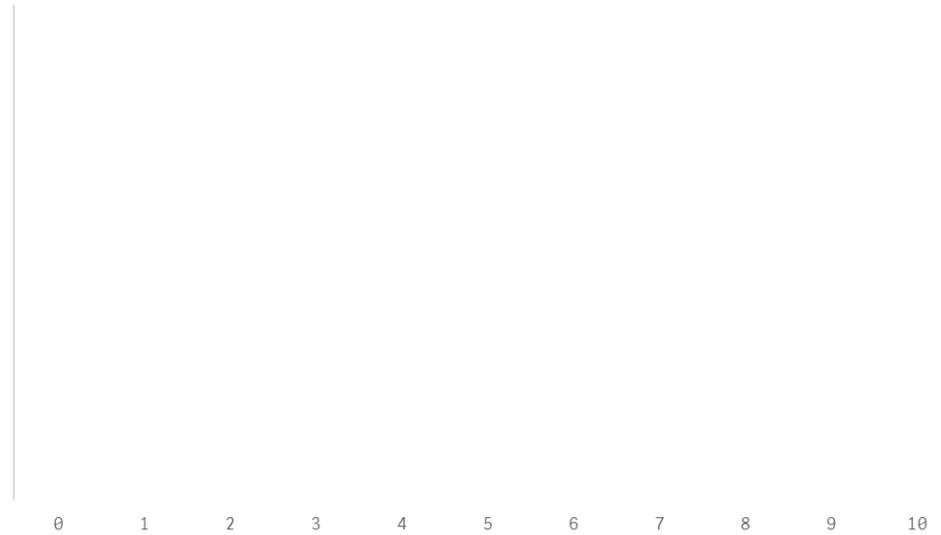
■ No

Si
0

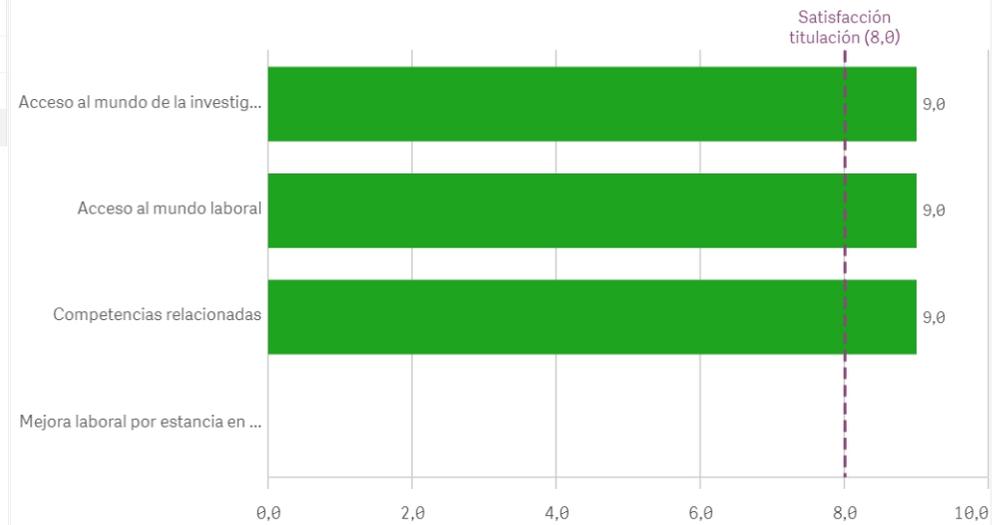
No
1

| Formación y estancia en el extranjero | Q | Media | Desv. típica | Mediana | Moda |
|--|---|-------|--------------|---------|------|
| Acceso al mundo de la investigación | | 9,0 | - | 9,0 | 9,0 |
| Acceso al mundo laboral | | 9,0 | - | 9,0 | 9,0 |
| Competencias relacionadas | | 9,0 | - | 9,0 | 9,0 |
| Mejora laboral por estancia en el extranjero | | - | - | - | - |

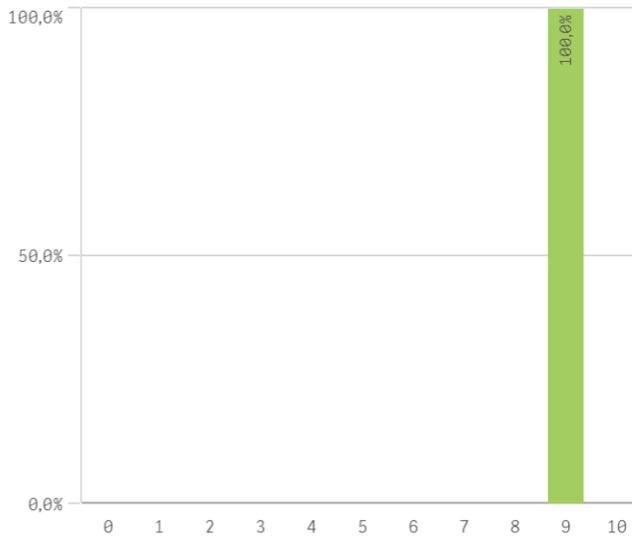
Mejora en la insercion laboral por estancia en el extranjero



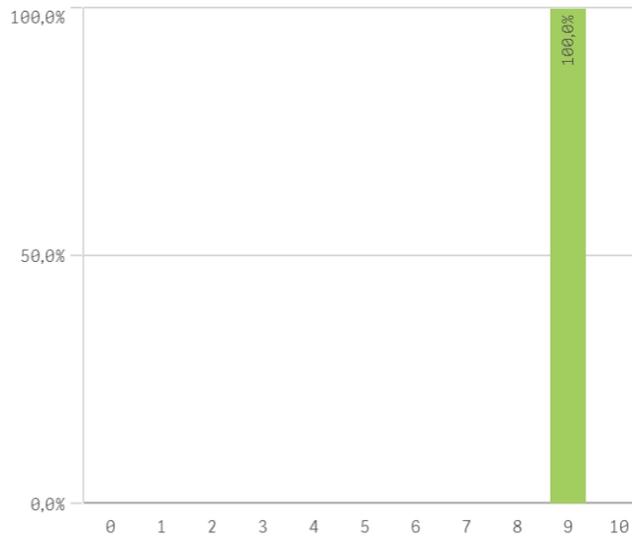
Fortalezas y debilidades



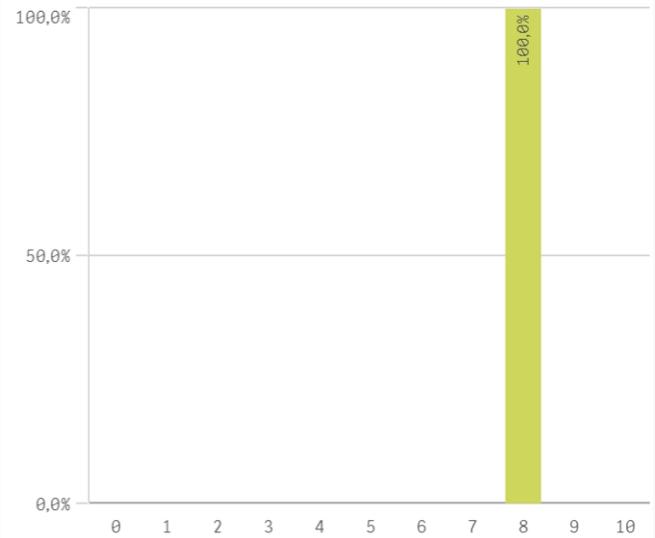
Recursos y medios



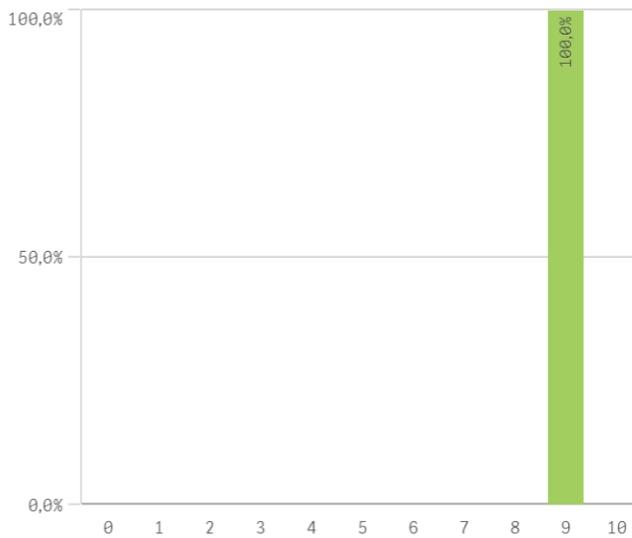
Actividades complementarias



Atención al estudiante

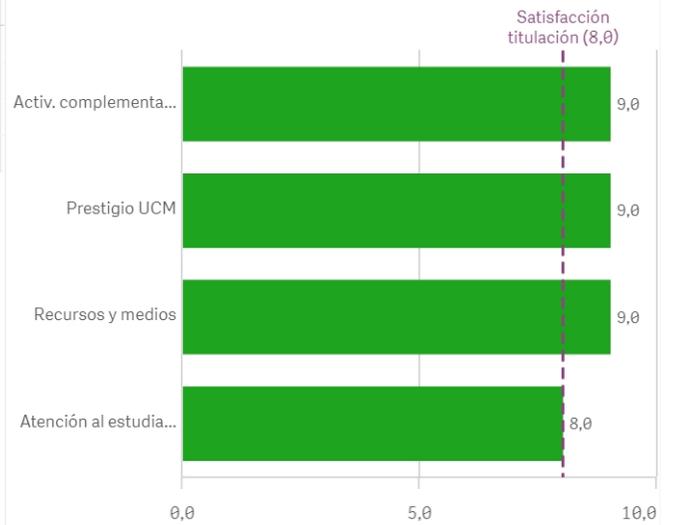


Prestigio UCM

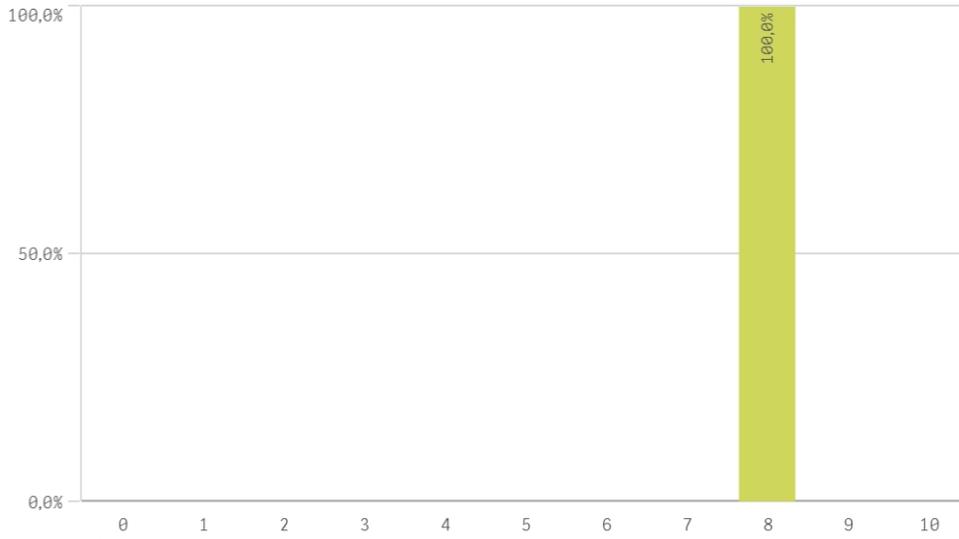


| UCM | Media | Desv. típica | Medi... | Moda |
|------------------------|-------|--------------|---------|------|
| Activ. complementarias | 9,0 | - | 9,0 | 9,0 |
| Prestigio UCM | 9,0 | - | 9,0 | 9,0 |
| Recursos y medios | 9,0 | - | 9,0 | 9,0 |
| Atención al estudiante | 8,0 | - | 8,0 | 8,0 |

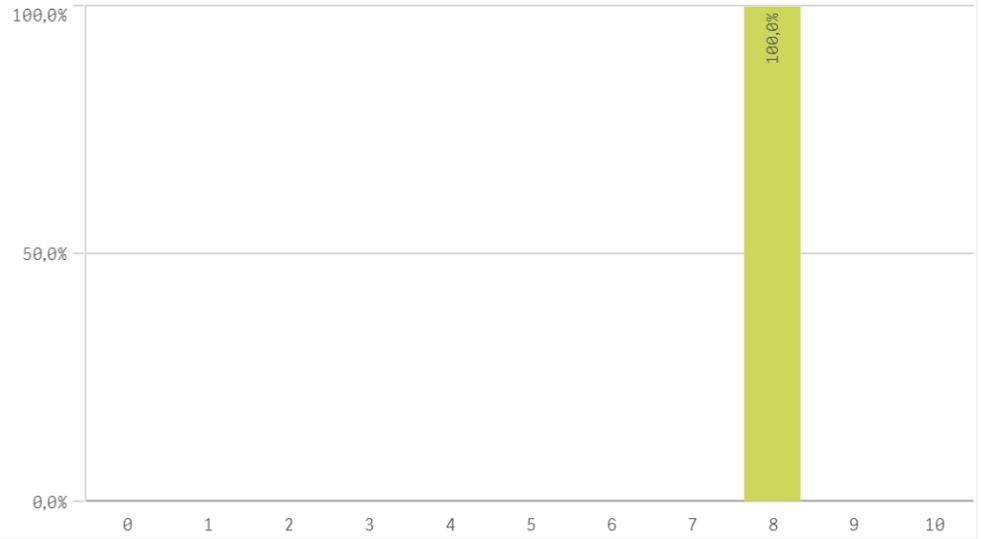
Fortalezas y debilidades



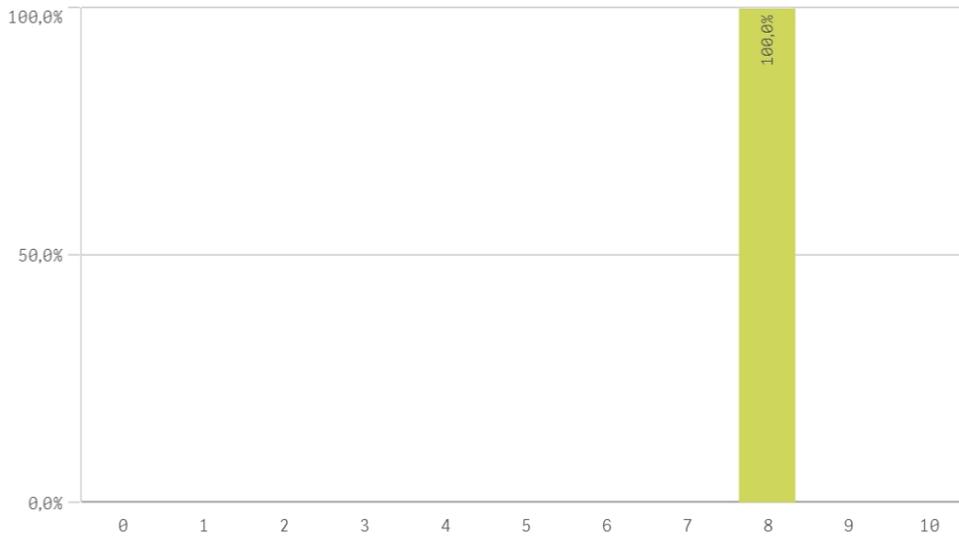
Satisfacción de la titulación



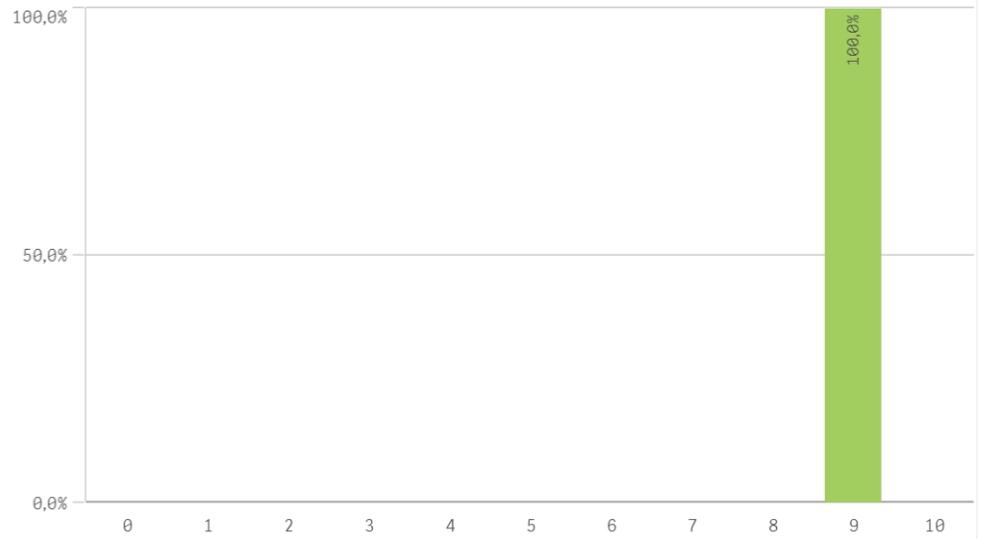
Expectativas titulación



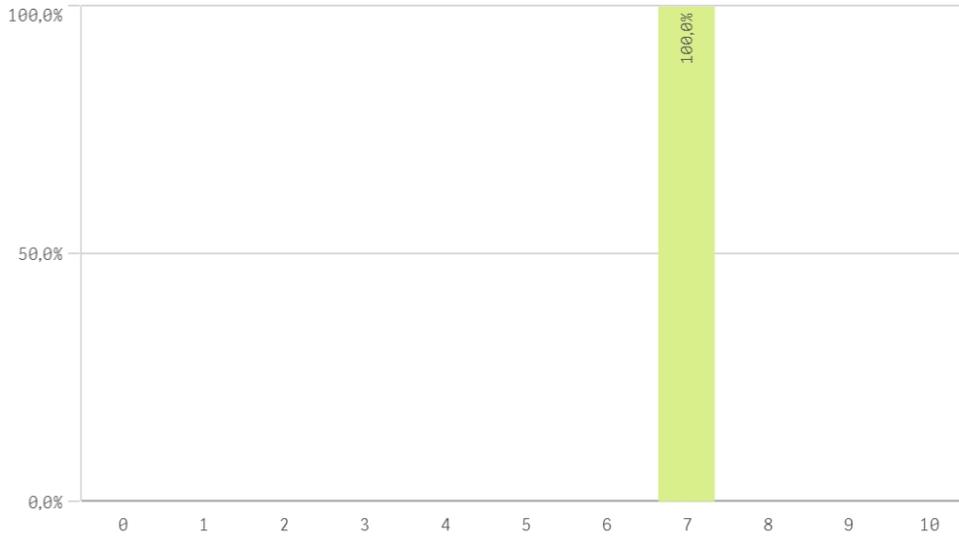
Satisfacción UCM



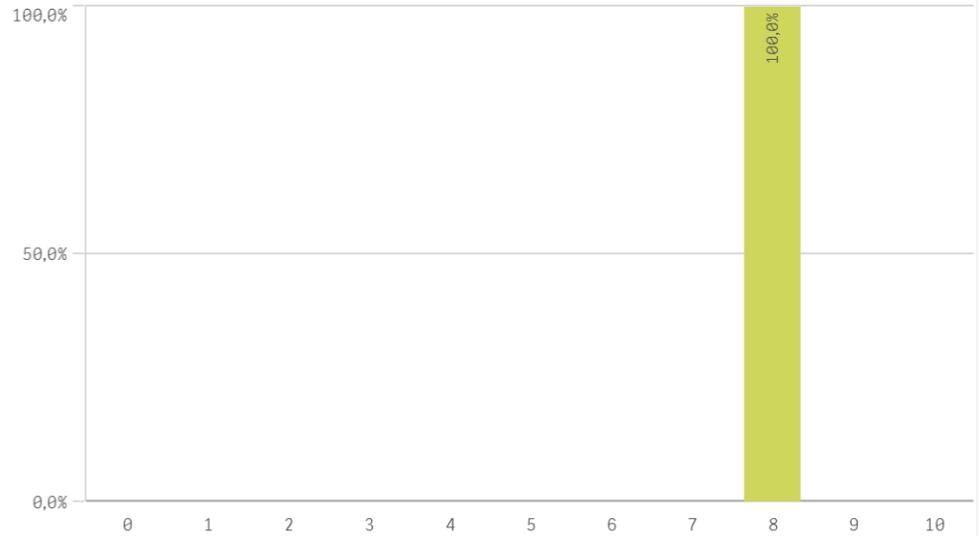
Satisfacción de la formación



Satisfacción de las instalaciones de docencia

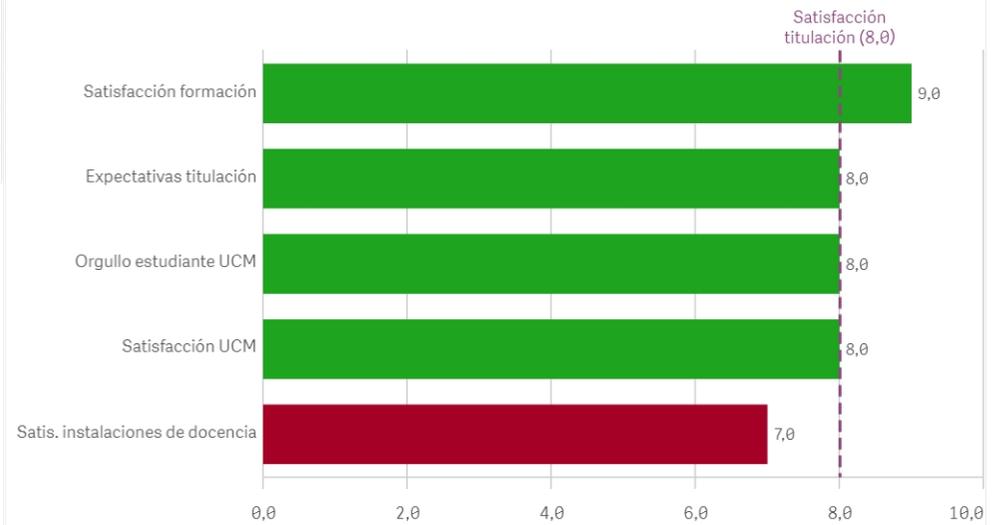


Orgullo estudiante UCM



| Satisfacción | Q | Media | Desv. típica | Mediana | Moda |
|----------------------------------|---|-------|--------------|---------|------|
| Satisfacción formación | | 9,0 | - | 9,0 | 9,0 |
| Expectativas titulación | | 8,0 | - | 8,0 | 8,0 |
| Orgullo estudiante UCM | | 8,0 | - | 8,0 | 8,0 |
| Satisfacción UCM | | 8,0 | - | 8,0 | 8,0 |
| Satis. instalaciones de docencia | | 7,0 | - | 7,0 | 7,0 |

Fortalezas y debilidades



Construcción y significado del valor "compromiso":

- * Estudiante comprometido: valora con 9 o más puntos todas las preguntas de fidelidad, prescripción y vinculación.
- * Estudiante neutro: la puntuación que otorga a todas las preguntas de fidelidad, prescripción y vinculación están entre 6 y 9.
- * Estudiante decepcionado: valora con 6 o menos puntos todas las preguntas de fidelidad, prescripción y vinculación.

